

INDEX

1 Work schedule

- 1.1 Term 1
 - 1.1.1 Mechanics
 - 1.1.2 Matter and materials
 - 1.1.3 Waves, sound and light
- 1.2 Term 2
 - 1.2.1 Waves, sound and light
 - 1.2.2 Matter and materials
 - 1.2.3 Chemical change
- 1.3 Term 3
 - 1.3.1 Electricity and magnetism
 - 1.3.2 Chemical change
- 1.4 Term 4
 - 1.4.1 Chemical change
 - 1.4.2 Chemical systems
- 1.5 Weighting of topics – teaching time
- 1.6 Calendar with work schedule

2 Assessment

- 2.1 Formal assessment
 - 2.1.1 Practical work
 - 2.1.2 Control tests and examination
- 2.2 Informal assessment
- 2.3 Weighting of assessment and year marks
- 2.4 Recording and reporting
- 2.5 Moderation
- 2.6 Processing of marks
- 2.7 Scientific report

3 Lesson plans

Term 1

Lesson plan 1 – 3 (Physics – in Physics Preparation File)

Lesson plan 4 – 5 (Chemistry)

Lesson plan 6 (Physics)

Term 2

Lesson plan 7 – 8 (Physics – in Physics Preparation File)

Lesson plan 9 – 10 (Chemistry)

Term 3

Lesson plan 11 – 13 (Physics – in Physics Preparation File)

Lesson plan 14 – 16 (Chemistry)

Term 4

Lesson plan 17 – 20 (Chemistry)

4 Reports

- 4.1 Mark sheet for Physical Sciences
- 4.2 Mark sheet for school
- 4.3 Mark distribution
- 4.4 School moderation
- 4.5 Cluster moderation

5 Masters for transparencies

- 5.1 Knowledge area: Matter and materials
- 5.2 Knowledge area: Chemical change
- 5.3 Knowledge area: Chemical systems

6 Assessment tasks

- 6.1 Formal assessment
- 6.2 Informal assessment
- 6.3 Rubric


7 Portfolio: Learner

- 7.1 Cover page
- 7.2 Index
- 7.3 Statement
- 7.4 Mark sheet and moderation
- 7.5 Term 1
- 7.6 Term 2
- 7.7 Term 3


8 Portfolio: Teacher

- 8.1 Mark sheet
- 8.2 School and cluster moderation
- 8.3 Term 1
- 8.4 Term 2
- 8.5 Term 3

9 CAPS document



Experiments do not have an investigative question or a hypothesis. However, throughout the Doc Scientia textbooks and workbooks, we ask for an investigative question and a hypothesis. This is done so learners can practise the formulation thereof since it is usually examined in tests and examinations.



During the explanations of differences in physical properties like boiling points, etc. it should be noted that energy is used to break covalent bonds, but energy is used to overcome intermolecular forces.